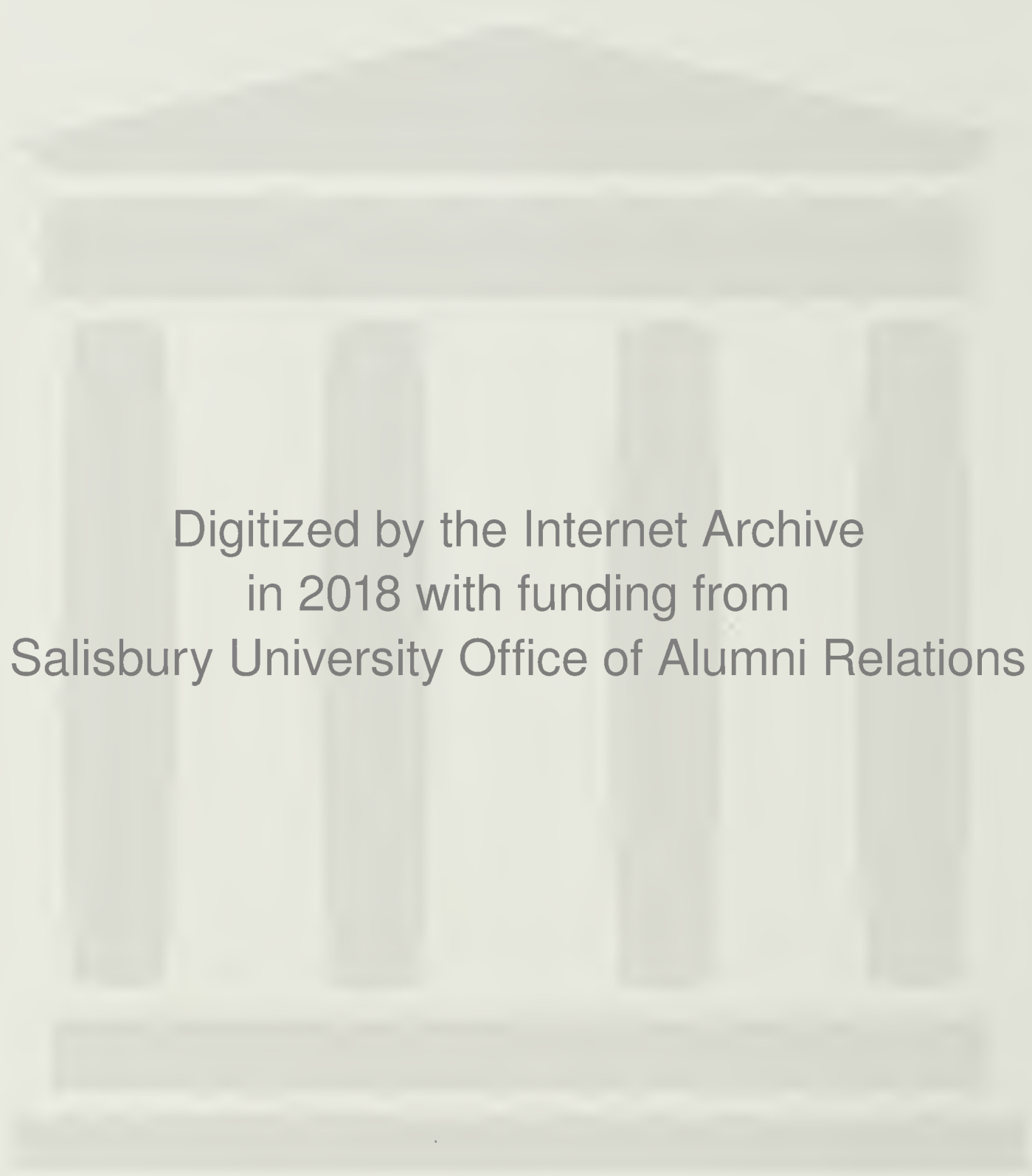


The Evergreen
1942

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The Evergreen

Nineteen Hundred Forty - Two

Maryland State Teachers College

Salisbury . . . Maryland



DEDICATED *to the pursuit of scientific
learning, to the creation of ideas and knowl-
edge in the face of international chaos and*

domestic disruption. Today as never before in history the college is doing its part in training scientists, in teaching the scientific method, in preserving culture; it is preparing for the future when the nation will need the satisfaction of a culture beyond mere machines, beyond man-power. Therefore, it is to the future, and to the preservation of our ideals that the **1942 EVERGREEN** is dedicated.

A Chronicle . . .

of one year of our life
—as we lived it—here
at S. T. C.

CARS LINED THE DRIVEWAY, students jammed the halls, and confusion prevailed that second day of September when one hundred young men and women from every corner of the State came to start their college careers at Salisbury. Busy girls draped with curtains, rugs, and bird-cages, busier mothers carrying suitcases and pillows, and weary, silent-suffering fathers toting trunks to the elevator made a steady trek toward the dormitory.



Thy portals stand an open door

The Coming of the Green



First day activity

MEANWHILE, THE FACULTY was kept busy explaining the exact procedure in registering and signing for courses, advising the newcomers in selection of a curriculum, or just pointing out the cafeteria to a weary freshman.

Then came the first assembly — an example of Things to Come — with songs and speeches, advice of some upperclassmen who “knew the ropes” and the cheerful thought of one instructor who commented that less than one-third would probably graduate from S. T. C.! In a short time with the aid of a few upperclassmen who came early, the freshmen were acquainted with the campus, the building, and with those people who were willing and able to answer timid questions or direct them to Room 125.



Upperclassmen register

TO THIS GIVEN QUANTITY (i.e., the freshies) was added, in the course of approximately twenty-four hours, the remainder of the college enrollment. By bus, ear, or the reliable thumb, they returned for another year of work and fun — these “collegiates” who really knew the school, the faculty, and one another. The halls and classrooms, offices and dormitories re-echoed their cheery hellos. It was no trouble at all to find a little sister or brother in the crowd of newcomers who might need the advice of a sophisticated soph on the town’s (a) best theatre, (b) cheapest drugstore, and (c) most respectable night club. (*How did that get in here?*)

The Social Whirl

The Athletic Association
sponsors the first
formal dance
of the season



THE SOCIAL WHIRL was officially opened on September 4 when the faculty, in “best bib and tucker,” lined itself up for mass inspection by the students. A long, long line of professors, stretching up the interminable length of the Social Room, reached its finality with “Miss Ruth” and able upperclassmen restoring spirits and bolstering morale with well-timed refreshments.

After a few weeks spent at school, news

from home was as welcome as manna from heaven. The annual Freshman-Parent-Faculty dinner was a wonderful chance to get at least certain members of the family here to look us over. And they came — to enjoy the quips of the toastmaster, the music of the String Ensemble and the College Chorus, the speeches of Mr. George Chandler and Joe Colgain, and “Miss Ruth’s” fried chicken and “fixins.”

Play Days for Sophs

INITIATION — dreaded word to the freshmen — brings a curious glint to the eye of every red-blooded sophomore. The “rats” enjoyed being the “something new” — added to the college — for one short week. Then an Ordinance by the Sophomore Council was posted that left no doubt as to the fiendish nature of some upperclassmen. For fourteen days such things essential to college life as dates, jewelry, or perfectly matched socks were forbidden. Pigtales, green ribbons, huge name placards, and clothes turned inside out became the order of the day. Then a “rat” party that proved the ability of sophs to “dish it out” or the frosh to “take it” climaxed the period of servitude. And the young man who wrote home to his parents that he “really took a beating” was not speaking figuratively!

At last, Friday, September 19, arrived! Was it a sudden change of heart that caused this notice to be posted?

Our paddles, our courts, and our orders are done;
And now all the “rats” can join in the fun.

So on Friday, September 19, 1941,
We hope that the “rats” for many a block,
At sometime round about eight o’clock,
Will be lured to the gym by tuning up groans
Or most surely by later melodious tones,
And will scamper and dance the evening
away
In a spirit most cheerful and merry and gay.



The frosh learn to take it

In the Service

STUDENTS in the college were not the only ones caught in the maelstrom of civilian or military defense. The alumni of S. T. C. has wholeheartedly and unreservedly accepted the challenge that has been thrust upon the free peoples of this world. Each and everyone is doing his share in making the term "National Defense" something more than mere words.

Those who preferred to do their fighting through teaching in the classroom are scattered over the State. We believe that instilling in the minds of children the urgency of retaining our freedom and maintaining the foundations of our democratic society is an imperative duty.

Many joined some branch of the service in the nation's fighting forces. "On the land, in the air, or on the sea" there are some representatives from our college. But whether it is manning the guns, "keeping them flying," helping the Red Cross, or working day

and night in vital defense industries, they are fighting our American Crusade. To these men we say, "S. T. C. is proud of you! Both alumni and undergrads are happy to receive your letters from the hills of Kentucky, the plains of Texas, the Territory of Hawaii or wherever you may be stationed in our service — the service of Uncle Sam."

Two especially good meetings have been held this year under the leadership of our officers: President, Mrs. Ruth Voshel Mezick (Mrs. Howard Mezick) of Denton; Vice-President, Miss Mabel Dickey of Indian Head; Secretary, Miss May Willoughby of Preston; and Treasurer, Mrs. Mary Davis (Mrs. Ralph Davis) of Salisbury.

At this time it seems impossible to secure the names of all our boys now serving with the forces. This is only a partial "We Are Proud of You" list to which additional names are being added daily:

Second Lieutenant William O. Blades

Cadet William Blades
 Private Robert Cannon
 Private George Clendaniel
 Private Samuel Colgain
 Second Lieutenant George H. Davis
 Yeoman David Day
 Pfc. Robert Doenges
 Private Wilson Dunean
 Corporal John Eichnor
 Sergeant Robert Elderdice
 Sergeant Charles Elliott
 Cadet Francis Fletcher
 Yeoman Robert Heatwole
 Cadet William Hollis
 Private Harry Ormand Hubbard
 Private James B. Hyde
 Corporal Charles Lavery
 Lieutenant Walter McAllister
 Ensign Fred Marvil
 Private Eugene Messick
 Private Bryden Moon
 Petty Officer, Third Class, Dave Perry
 Technical Sergeant John Reed
 Seaman, First Class, Wm. Rittenhouse
 Private Ralph Ross
 Sergeant Charles Schwatka
 Private James Bundick Shockley
 Cadet Genc Sterling
 Private Willard Stevens
 Private Fletcher Walls
 Coxswain Lynn Walter
 Cadet Charles Wieland

We regret, too, that it was impossible to secure a picture of each of our men in service. However, we are able to show a representative of each of the branches of service.

Beginning at the top, and reading from left to right, they are: Coxswain Lynn Walter, Lieutenant Walter McAllister, Second Lieutenant George H. Davis, Yeoman Robert Heatwole, Corporal Charles Lavery, and Ensign Frederick L. Marvil.



Fall Events . . .

. . . to the seasoned collegian seldom differ in colleges from one year to the next. These are the activities that might indicate any one of many typical days at the college — outstanding because of a new experience, a major triumph, or just a good time.

Hammers banging, paint brushes swinging, costumes slipping over one chubby girl's head or past another's slim waist — as student teachers got in the way of INDUSTRY. Thus the

Sixth Grade (in collaboration with the Seniors) presented the gigantic spectacle of the "Mighty Days of Robin Hood." And afterwards — no Broadway producer could tell us a thing about giving a major performance. Write a play, paint backdrops, build sets, find costumes, and direct the characters — that's all there is to it. Was it fun? Ask any Senior.

THE HALLOWE'EN PARTY, sponsored by the Home Association and the Day Students, offered a respite from such worldly cares. The gymnasium became the stalking grounds of ghosts, goblins, and ghoulish figures. Music and noise, punch (of various kinds) and applesauce (including the cake kind) all helped faculty and students celebrate the holiday. Sally Dryden, costumed as a Spanish senorita, captured the prize for the prettiest. The funniest in the group seemed to be Carmel Wilson and Jake Dryden who were, for the night, the supporting ends of a burlesque clothes-line. Jimmy Thompson was easily the best disguised present; and Charles Pitts, picture of the Hunchback of Notre Dame himself, was judged the most original.



In Full Swing

"DEEP-KNEE BEND, now: hands on hips, jump to position, feet apart — one, two, three . . ." Exercise and practice, in class and out, is Miss Jamart's remedy for peeling off that fat caused by too many chocolates and not enough whole wheat. After a work-out in the gym, "phys ed" students are sent out to face the wintry blasts on the hockey field. One of the most exciting games was between the senior women, who held the intramural hockey championship for three years, and the sophomores. After a fierce and raging battle, the sophs won, 2 to 1, and went on to defeat the juniors and cop the 1941 championship.

Athletic prowess among these sophomores

does not seem to be confined to the women. Another event of purely local interest occurred when the sophomore "Bears" defeated the freshman "Redskins" to win the touch football championship of the school.

A break in the regular schedule came with the State Teachers Meeting, when school was dismissed a half-day early and we enjoyed a "long" week-end.

Three weeks later found the college almost overrun with strangers as the county homemakers made use of the dining hall for their luncheon and meeting, and "dorm" and "day" girls served as hostesses. The next day everyone was scurrying around getting ready for the A. A. dance. College activities were in full swing.



Turkey Day!



EARLY IN THE MORNING students are seen hurrying up the walk or hopping off a bus trying to make that eight-thirty class. This is an especially difficult feat for the coed who stayed up late the night before — studying, of course. A probable lack of breakfast and the steady grind till 12:05 are the major causes for the sudden bursting open of classroom doors and the head-on rush for the cafeteria. Here the dorm girls occupy front seats, the men run a close second, and the belated day students trudge a little farther back. However, campus life really begins about 2:20 when most of the classes are out and students gather on the front

steps or trek over to Floyd's for a "coke." Here they hash out the present world situation, the latest faculty gossip, or the reason for that C-minus grade.

THE FIRST real hint of winter comes about the last Thursday in November when everyone suddenly realizes that this is Thanksgiving. "Miss Ruth's" annual turkey dinner brought full attendance to the dining room on Tuesday night, November 16. Next day found the halls lined with suitcases and their not-so-patiently waiting owners. By mid-afternoon, the place was practically deserted for the first vacation — until Monday, November 22nd.

Winter Days . . .

THE FIRST REAL snow brought out boots and mittens, snowballs and sniffles. As far as eye could see, a white blanket covered ground and building. Out in the front driveway a regular snowball fight developed; luckily, there were no broken windows, no casualties.

Organizations were especially active during these winter weeks. The Baglecan-Carnean Society arranged a schedule of debates for members of their club and for contests with other teams in the State. They conducted semi-weekly forums over Station W B O C, and took time out to elect a new president to fill the vacancy caused by the departure of George Jones.

Members of the Dramatic Club were enjoying, in their regular meetings, such plays as "Red Carnation" directed by Margaret Jones and "Finders Keepers" directed by Ellen Libis and aspiring to act as well as Ruth Draper — some day!

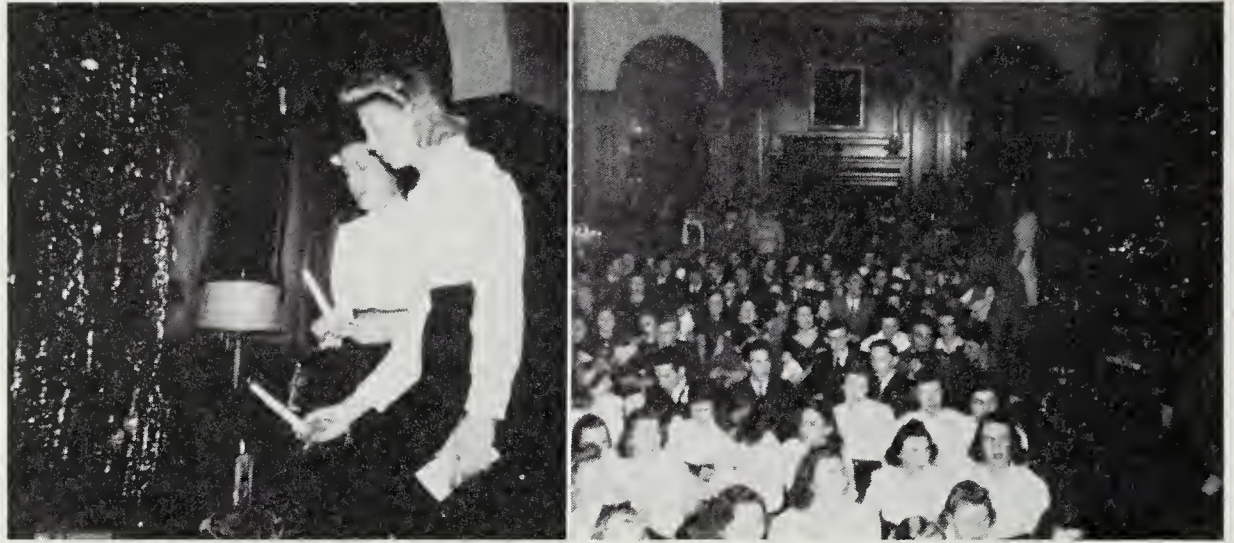
Then, the luncheon and the all-day meeting held by the County Homemakers on November 6 gave ambitious members of the Home Association their first chance this year to show their ability as hostesses in the college dining-room.

More and more activities were crowded into busy days as another Christmas season seemed to "creep up on us unaware."



Familiar scenes

Keeping the Spirit of Service



PEACE AND GOOD-WILL, carols and hymns, soft lights and gay decorations — Christmas as usual. However, Christmas wasn't quite the same this year; there was an undercurrent of sadness, a more reverent, heartfelt prayer than we had ever experienced in our short lives — for this country is at war.

Traditional ceremony was not given up in the face of a national crisis; because of it, a new and deeper feeling was achieved. The annual candlelighting service has continued to be an impressive rite since that little band of pioneers, back in 1925, first met for a short Christmas vesper service in the library. Then the big red candle, symbol of the Spirit of S. T. C., was lighted; it is relighted each year. As each student from it lights his small candle, he seems to receive inspiration, and to humble himself before the flame as those

shepherds did before the Star in the East. Bible readings and stories carry one back to the first Christmas, nineteen hundred and forty-one years ago. As the service is concluded, all present burst out in song of hallelujah and "Glory to God in the Highest."

The Wise Men of long ago did not come empty-handed. Nor do the students and faculty of S. T. C., for they bring Him gifts by giving to underprivileged children in the vicinity.

Other activities surrounding the Christmas season were not overshadowed by the candlelight service, but rather they were inspired by it. The annual turkey dinner, the caroling, and the exchange of gifts and good wishes — all were attended with a prayer that these traditions might always be performed in the true spirit of service.

With Community Concerts

AN EVENT long looked forward to at the college was Salisbury's first opera, and the "Nine O'Clock Opera" production of "The Marriage of Figaro" was well attended and fully enjoyed. It was performed without costumes or scenery, but the clever artistry of the narrator and the cast of young, good-looking American singers more than compensated for this.

Each year the Cooperative Concert Association gives to its members the best artists available. Sponsored by members of the community, the college also helps in selecting artists, selling tickets, or serving in administrative capacities. Representing the faculty were Miss Margaret Black, Dr. J. D. Black-

well, a vice-president of the organization, and Dr. Anne H. Matthews, captain of one of the teams. Representing the students were Charles Pitts, Hugh Smith, Betsy Collison, and Virginia Rose Vincent.

In addition to "The Marriage of Figaro," concert members enjoyed the inimitable character sketches of Ruth Draper, famed diseuse, and finally the Barrere-Britt trio — flutist, cellist, and pianist.

Good performance is a far better salesman than speeches or pamphlets, and the highly successful season this year will certainly go far in assuring the Association a lasting place in the community.



We Will Be **PREPARED**

THE PHILOSOPHY of *It Can't Happen Here* has long since been ridiculed and forced to take cover; the swiftly occurring events of December, 1941, ended its existence. Following PEARL HARBOR and the almost immediate declaration of war, the nation as a whole decided that, should it happen here, we could and would be prepared.

Like mushrooms, civilian defense classes sprang up over the country, and our community was no exception. The college plays a huge part in local preparedness — helping during blackouts, forming first-aid classes, conducting air-raid tests. And the people who take part are not limited to students and faculty. From the town have come housewives, business men, teachers, and others to attend home-nursing, nutrition, canteen, and air-raid warden classes and, in general, to find and fit themselves for a place in the war effort.

We were made more aware of the national situation through forums conducted in the classrooms and on the air, through new emphasis placed on current happenings — not only in history and economics classes, but in every curricular or extra-curricular activity. Regular first-aid classes were reinforced and reimbursed as all of us learned to tie open head bandages, apply digital pres-

sure, or to give artificial respiration. The rubber, oil, and metal shortage made us more appreciative of the things we had at hand, and somewhat more thrifty in caring for our own possessions.



**We are all learning
to be good
First Aiders**

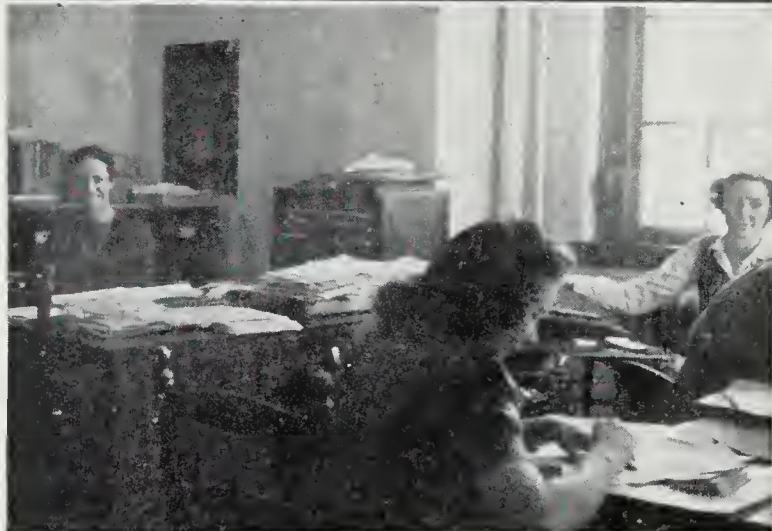
We Were Prepared, **WE HOPE**

ONE OF THE greatest of the “necessary (?) evils” in the educational system is that regularly occurring interval commonly known as EXAM WEEK. Books are frantically pulled from crowded library stacks, untidy bins, or dormitory desks, as everyone decides it’s high time he found out what “Middle-town” is really about, or what sulfuric acid does to iron, or how Plato influenced almost anything. Books, with or without accompanying student, can be found anywhere! Cramming (distasteful word, isn’t it?) reaches a fever pitch, and then it’s all over but the praying.

“Miss Ruth,” knowing well the condition of our weakened minds and bodies, was on hand every afternoon with tea and cookies, or tiny, tasty sandwiches to bolster our morale “for the duration.”

As the week dragged by, seniors completed their student teaching and looked forward to the day when their class would once more be reunited. Juniors, having learned all there was to know about Africa, India, and China in geography class, awaited with mingled emotions of fear and hope in beginning their practice-teaching. But this was far from the minds of the freshmen and sophomores who were learning “Speak the speech, I pray you,” or all four stanzas of “The Star-spangled Banner.”

But some well-known law definitely states that all things must finally come to an end — so with examinations; and the following week-end was spent in rather premature celebration or recuperation — or both, as the semester became past history.



One week when everyone
GETS BUSY

Plans and Resolutions

Planning at Floyd's



THE LAST WEEK of January — a new year and a new semester. “This time I’m really going to study.” Well-meant resolution, it is quickly made and quickly broken when winter activities get into full sway.

“Let’s run over to Floyd’s for a coke. It isn’t time for class yet.” Or assembly, or dinner, or the dance — any are equally good excuses. Meanwhile, everything seemed to acquire new vigor and sparkle. Basketball games were fast and furious; dances were sweet and swingable; and assemblies became more enjoyed and better attended.

Our true southern hospitality aroused itself when the Civilian Morale Committee made possible basketball games between S. T. C. and nearby Army camps. Later, informal dancing and refreshments were enjoyed by hosts and guests alike.

Then about the first of February the calm

and dignified seniors began to get “hot under the collar” or tried to steady shaking hands and knees as the first county superintendent came to “look us over.” Soon contracts were sent to a few lucky people; more followed. Juniors gazed in awe at the almost full-fledged teacher with a Job!

Oblivious to all these minor eruptions, classes continued: the speech class tried its hand at giving plays; zoology was relinquished in favor of botany; and the principles of American politics and economics were hammered into drowsy minds.

Second semester was like all the others that have preceded it for years — with a new element. This year it was not the seniors alone who hung on to each day, trying to stretch it out. All of us are living today as it comes, yet looking forward to the future — prepared for whatever it may bring.

Formal Activities

NO OTHER ACTIVITY occupies as important a place on the social calendar as do formal dances, for each class and almost every organization sponsored some kind of party for its members. Often the gymnasium was dressed in "frills and furbelows" till it seemed ready to burst with sheer pride and self-conceit.

Remember the sophomore dance? V for Victory, flags and streamers for three great men: Washington, Lincoln, and Franklin Roosevelt. And Lew Startt's orchestra — another S. T. C. habit — at its best.

The Sophanes Players Costume Ball, in the light of national conservation, boasted of decorations without the use of paper. But ingenuity and hard work created an artistic

setting for the figures in swirling satin or swishing taffeta and their dark-suited escorts. And remember who came? Juliet and a colonial lady, the Spirit of Liberty and her right-hand man, Uncle Sam, plus the costumes of India, Holland, Mexico, and South America, and uniforms of the United States Army.

May the eighth saw the night of the Junior Prom — one of the most important dances of the year, if you want to view it sentimentally. And, of course, the Senior Ball — the Grand March, the last waltz, the midnight supper. Each dance was better than the last, and it was only a beginning for the one to come — till finally they were all over, and all were an acknowledged success.

Entertainment,
Music, Social
Graces, and
Celebrities



STUDENT TEACHERS LEARN PROFESSIONAL RESPONSIBILITIES

Learning democracy by living it is emphasized

A JUNIOR'S FIRST glimpse into the professional world usually comes from the campus school where he hears and learns to understand such phrases as "overview," "good motivation," and "specific aim." School is no longer a succession of "readin', 'ritin', and 'rithmetic" classes, but a curriculum where actual subject-matter courses are organized and correlated with the child's entire social surroundings. The future generation no longer comes to school to be taught *only* how to live tomorrow. He is living now, and modern schoolroom procedure gives him the opportunity to build his personality, to understand himself, to learn to think for himself in any situation, and to be tolerant of those around him.

The would-be teacher perhaps partly understands that lessons vary and instructors differ — that two people seldom teach alike; he begins to understand the power and the influence of a teacher's personality, his philosophy, his special understanding of the subject, and the needs and individual differences of his pupils. A fuller understanding certainly comes when the novice stands quaking before a group of children teaching his first lesson. Writing lesson plans that would fit in with the principle of combining social environment and school work, presenting the necessary facts in logical yet interesting fashion — these are no easy tasks. But nine weeks with pupils, training teachers, and supervisors iron out most of the difficulties.

The main purpose of the Campus School is

to provide a training ground for the juniors. So the seniors, when they begin their second nine weeks' period of practice, scatter themselves in elementary schools in Salisbury and in Princess Anne. Here they again put into practice the methods and principles learned in class. After mastering techniques in some of the so-called "easier" subjects, they tried their hands at committee-work in social studies. Here, among other points of interest, they learned to test the children's ability to work together, to produce plays adapted from readings in literature, and to give tests to determine children's reasoning powers and work-study skills.

Modern education in America has endeavored to foster the ideals and methods of a democracy. The war has forced this into much greater prominence today. Into a curriculum already steeped in the philosophy of a democratic state, and in the belief that all persons are of some individual worth, and that all minorities should be upheld and given consideration, has come responsibilities which cannot be overlooked. More and more time and emphasis are being spent on teaching the causes, results, and effects of war; on bolstering the morale of the American people; on maintaining physical and mental well-being, and on promoting a genuine and well-founded loyalty to the United States. Only through a thorough realization of the perplexities at hand can the problems be understood, and only through education can these problems be solved satisfactorily.



At Pinehurst or Wi Hi, at Princess Anne or in the Campus School, children and student teachers learn to solve life's problems.

Assembly Programs and Problems

"I pledge allegiance . . ."



THE STAGE of the college auditorium may be the scene of artists and speakers of nationwide repute, of singers and bands of local fame, or of a group of students with little experience, more talent, and an overwhelming ability to entertain. For the regular Tuesday morning assembly hour offers a program as varied as a theatre billboard of attractions. These are the results of careful planning on the part of the committee composed of Jeanette Rencher Insley, Carroll Walsh, and their able advisers, Mrs. IdaBelle W. Thomas and Dr. Richard Current, plus the cooperation of classes and student organizations which sponsored most of the programs.

A great deal of water will have passed under

the well-known bridge before such events as the Dramatic Club presentation of "A Journey to Trenton," the Junior Class portrayal of an old-fashioned and a modern school, retaliation by the seniors in the form of a mock faculty meeting, or music by the "S. T. C. Melodians" are forgotten. Then there was outstanding entertainment by the colored quartet, and the Greenwood Band.

To those people who attended only when publicity reached propaganda proportions, you don't know what you missed! For the programs this year, aided and abetted by the instrumental music of Coach Maggs and the Band, and eleven posters designed by Carrie Carr, have been the best yet.

WINTER CHILLS *and* *Spring Fever*

A LITTLE TOO EARLY to excuse this lethargic feeling by calling it spring fever, we certainly slowed down anyway. Not that there wasn't plenty happening. Glee Club and Chorus were warbling regularly for Miss Black in preparation for that all-important High School Seniors' Day. Mrs. Bennett and the Sophanes Players gave plans a last-minute once-over before beginning actual practice on their part of the Student Conference program.

Then on March 5, students as well as the elementary children for whom the program was intended, enjoyed the Clare Tree Majors Players' presentation of "Toby Tyler" in the

college auditorium. Two plays had been given previously — "Little Women" and "Sleeping Beauty."

Later, on March 17 to be exact, the last of the Cooperative Concerts was given. The Barrerre-Britt Trio, composed of flutist, cellist, and pianist, entertained. We especially remember the fine work of Miss Frances Blaisdell who played in the absence of M. Barrerre.

Everyone was taking a long look forward: to the Student Conference on March 21, and to April 1 and Easter holidays, the first vacation since Christmas!



High School Seniors Are Entertained

THE SEVENTH ANNUAL Student Conference served the dual purpose of acquainting Maryland high school seniors with one of the finest colleges on the Shore (!) and of allowing all of us to display our special abilities to the aforementioned visitors and other interested observers.

For those who braved the cold, rainy weather and wore a few more pounds of rubber off Dad's tires, the trip was well worth the effort. They saw, heard, and enjoyed a panel discussion on "The College in the National Emergency" by the Bagleau-Carneau Debate Society, the athletic exhibition in the gymnasium by men and women students, and music by the College Band. They were escorted by students on tours through the building for demonstrations in art, science, chemistry, and psychology. Then they were conducted to the Social Room for ever-welcome tea and cakes.

After the banquet, at which Dr. May officiated as toastmaster, the College Chorus sang and the Sophanes Players presented the patriotic "Thus Be It Ever." Then a dance with Lew Startt's Orchestra added just the right finishing touches to the full program for the day.

Undoubtedly one of the most anxiously-awaited events, as far as the college students are concerned, is the announcement of the Campus Leaders. Just preceding the conference, the students selected, by secret ballot, seven members of their group who most nearly exemplify S. T. C. ideals. And you can

bet the list of qualifications for each of these honors is carefully studied and potential candidates accepted or discarded many times before the final vote is cast.

Titles of highest rank are those of Miss S. T. C. and Best All-Around Man. Eligible ones must have done something outstanding for the college and not only must they display qualities of leadership, possess a pleasing personality and a fine character; but, also, be trustworthy, cooperative, and physically fit. Virginia Rose Vincent and William Newcomb ran off with these honors.

Dorothy Siddons was selected to be the May Queen because she possessed "the very air of a queen in poise, dignity, charm, grace, and beauty of face and figure." (Whew!) And she met all the other requirements by dressing appropriately and neatly at all times. Her escort — lucky man! — must have a well-proportioned physique, a fine countenance, and an outstanding personality. James Kerr won this honor.

Then there are our athletes — Betty Carey and Ralph Kirby — the best woman and best man singled out for these special honors. Each is a star college athlete, and "an outstanding participant in a majority of sports," exhibits good sportsmanship, and plays a fair and skillful game.

The Most Literary, Jeannette Rencher Insley, naturally is acquainted with and appreciates good literature, and is able to write an article of literary merit.



From left to right, they are:

Best Girl Athlete, Betty Carey; *May Queen*, Dorothy Siddons; *Queen's Escort*, James Kerr; *Best All-Around Man*, William Newcomb; *Miss S. T.C.*, Virginia Rose Vincent; *Best Man Athlete*, Ralph Kirby; *Most Literary*, Jeannette Rencher Insley

1942 Campus Leaders

May Day Is Queen's Day

ON THE SECOND DAY of the merry month of May, Queen Dorothy Siddons and her court ruled over the traditional ceremony of the arrival of summer. She had as her Maid of Honor, Jean Nock Richardson, and as princesses, Betty Carey, Jeannette Rencher Insley, Virginia Rose Vincent, Augusta Heath, Genevieve Gibson, Adele Somers, and Dorothy Wanex. Gentlemen of the court were James Kerr, William Newcomb, Robert Potter, Joseph Colgain, Hugh Smith, Carroll Walsh, Richard Williams, Thomas Hardy, and Thomas Flowers.

The pageant began when the May Queen and her attendants entered the Green. After a simple yet lovely processional, Queen Dorothy was seated on her throne; the heralds, the flower girls, the crown bearer, and the train bearer — all from the College Elementary School — took their places; and the court grouped itself around the dais. William Newcomb placed the crown on the queen's head, and the festivities given in her honor began.

A number of gayly clad girls performed a dance symbolic of the coming of summer; and the Court Jester, Emily Clinard, executed her antics designed to add a spirit of



A Queen is crowned

nonsense to the proceedings. Then the most colorful of all the ceremonies, the winding of the Maypole, began. With the ending of the festivities, the girls quietly left the scene of the pageant, and the court retired.

Fêting the queen and her court does not end with the ceremonies on the campus. Immediately following, tea is served in the social room. Six o'clock finds guests, students and faculty enjoying the dinner served in honor of the Campus Leaders, and by nine o'clock the gymnasium is gay with May dancers.

They Wear Achievement Keys



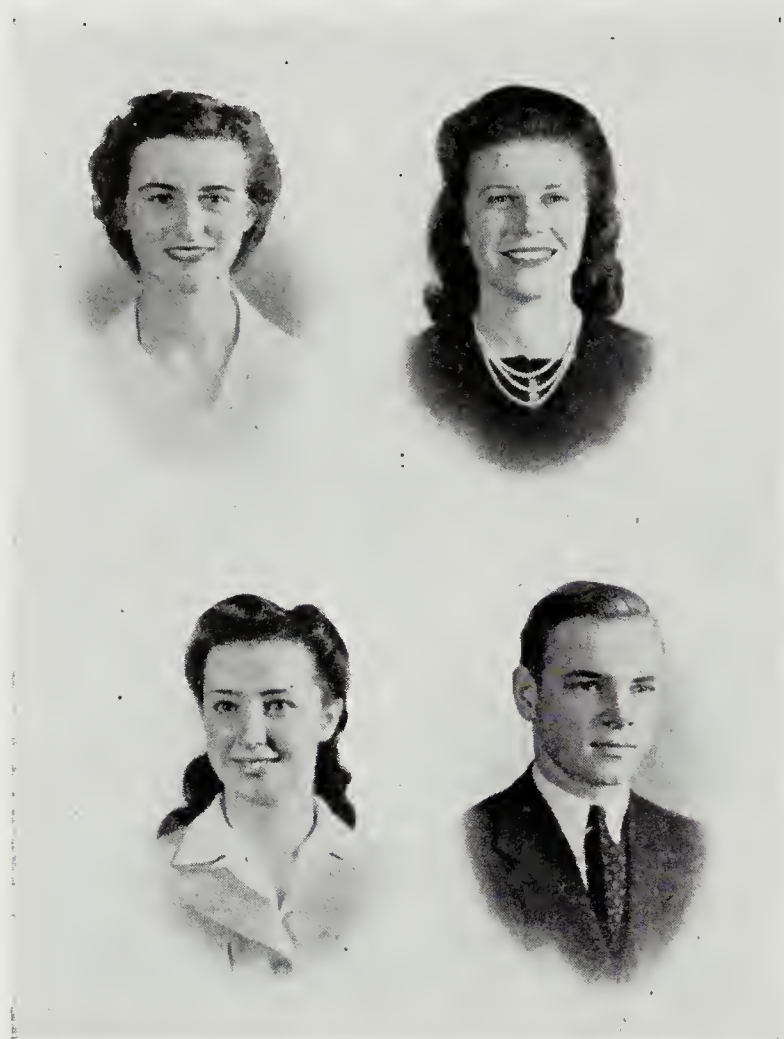
*Left to Right — Top Row: Oscar Carey, Robert Potter, Doris Gross
Second Row: Augusta Heath, Dorothy Siddons
Bottom Row: Georgia White, Jeannette Rencher Insley*

A TINY GOLD KEY, stamped with four columns, and five steps, and perhaps, set with a precious stone, is the treasure held only by a few of us. Of little value in itself, it is symbolic of the ideals of the State Teachers College. Behind it lies the work of a student who has not only won a place on the honor roll, but who has broadened his life and his experiences through participation in extra-curricular activities.

Seven students received this honor this year.

Five of the key winners were so honored for the first time — Doris Gross, Dorothy Siddons, Georgia White, Robert Potter, and Oscar Carey. To Jeannette Rencher Insley was given a key with two rubies, representing three years of achievement. Augusta Heath deserves the unprecedented record of being the third person and the first woman to receive the key for four consecutive years. Her key shows her honor by being set with two rubies and a diamond.

They Earn Scholastic Honors



Dorothy Siddons, Loraine Hall, Oscar Carey, Mildred Murphy

DURING THE past year, four students have continually been acclaimed scholastic leaders of their respective classes. One has the distinct honor of being the first student to be a scholastic winner for four consecutive years. Dot Siddons, the girl from Princess Anne with the friendly smile and stately charm, has rated high standing in every phase of college life. Small wonder, then, she has achieved such a position in her class.

The junior honor student has repeated her standing as a sophomore. Loraine Hall, by quiet, unassuming industry, has come through another year a triumphant scholar. Not even the trials and tribulations of prac-

tice teaching could stem her scholastic record.

It's a newcomer for the sophomores this year — one who has done herself "royal." Mildred Murphy, athletic as well as scholarly, has proved herself an invaluable member of her class and to the organizations in which she has taken part.

The one who has taken top honors in the freshman class is a well-rounded scholar generally found in most extra-curricular activities. Blond Oscar Carey has found a place for himself in Dramatic Club productions, Bag-lean-Carnean debates and forums, the College Chorus, and the College Band.



"Oh wad some power the giftie gie us . . ."

Organizations . . .



Row 1 (Left to Right) — Aydelotte, Lewis, Reed, McVey, Dryden, Bounds, D. Gross, Heath, Carey, Trice, Marshall, Wanex
Row 2 — Britton, Robertson, Travers, Smithson, Insley, E. Gross, Collison
Row 3 — Dunnock, Pittman, Seese, Siddons, Brandon, Taylor
Row 4 — Cooper, Grey, Yockel, Nock, Simperts, Mezick, Schmick

WHICH CLUB OR SOCIETY to join became a problem with each of that green-ribboned, paddle-carrying crowd during the first few weeks of school. "Well, what is your major interest?" an upperclassman might ask in helping a freshie to select wisely. "If it is music, try out for the Chorus, or join Benn Maggs' Band Gang. If you think you can write, the Publication Staff offers an outlet for your brainstorm." The athletic

mind needed no prodding to join the organizations provided for them to show their prowess in intramural or varsity games.

ONE OF THE most popular organizations among campus and community folk alike is the College Chorus. The Glee Clubs have entertained at meetings of the Parent-Teacher Association, the Rotary Club and other service organizations, at assemblies, banquets and dedications.

THE COLLEGE CHORUS

The climax of their current year was reached at Christmas when, amid the strain of a world suddenly aflame, the Chorus presented the first Choral Program of its kind at the college. Long, weary practices and exhausted bodies and patience were not evident on the evening of December 14, for the excitement preceding any major production crases any such unesthetic feelings. Into the auditorium, lighted only by the flickering glow of candles set along the balcony and stage, came the procession of white-vested worshippers holding tapers and chanting "O Come All Ye Faithful." As the story of the Nativity was unfolded by the narrator, songs old and new broke into the solemn stillness.

This year the Chorus has added a new note to its repertoire. Do you remember the sparkling rhythm of "Spanish Gardens" as Donna Hoyt and Carmel Wilson performed the tango, or the fascinating story of "The Toy Town Admiral" as Dot Reed tapped out the dance?

The Men's Chorus and the Glee Club usually appear together. The Senior Trio — Ellen Taylor, Doris McVey, and Augusta Heath sang on some occasions. Co-presidents, Ellen Taylor and Ralph Pennewell, have done their utmost to make this a year that all of us will remember.



Left to Right — Carey, Chatham, Smith, Pitts, Wright, Reaves, Hardy, Newcomb, Pennewell, Williams; at the piano, Haddaway

THE COLLEGE BAND

MUSICAL ENTERTAINMENT of a different kind features the College Band. Too many brasses to be an orchestra, the presence of a few stringed instruments keeping it from being a true band, both music and a fitting name are hard to find for this group. Despite the technical difficulties, the group has added just the right note (or notes) to weekly assemblies, Student Conference meetings, or special occasions featured in the auditorium. The compositions and arrangements of classic masters and modern maestros are equally familiar to its members.

One reason for extra-extra progress of the musicians this year is that they had a real

place in the college for rehearsals. The old Visual Education classroom became their special property. Rugs on the floor, and walls provided for the proper acoustics, and a piano and music racks of their own added to the feeling of general satisfaction.

It has been quite an important year for this organization, but no doubt it reached its peak of achievement at the High School Seniors' Day, when it provided a concert for the visitors. This group, we believe, can play for any occasion or create any mood. They have even been known to go from the "Concerto in E flat minor" by Tschaikowsky to the stirring "Marine's Hymn."



Row 1 (Left to Right) — Benn Maggs (director), Pitts, Toadvine, Williams, Chatham, E. Gross
Row 2 — Carey, Reaves, Hampshire, H. Smith Row 3 — Simperts, D. Gross, B. Smith, Collison, Colgain

THE SOPHANES PLAYERS



A scene from "Thus Be It Ever"

THE SOPHANES PLAYERS present each year a series of plays for their own benefit and a major production for the edification of the general public. A dramatic organization with a goodly number of alumni and productions in past history, it has added to its record a patriotic play written by the adviser, Mrs. William Howard Bennett, and produced by the club. "Thus Be It Ever" was given on March 21, High School Seniors' Day. Its reminder of the past and message for the future is one that will be long remembered. Almost every member of the crowded organization found some part, however small, in the production. No little thanks for its success belong to the new stage and lighting crews, for underlining the entire performance was their skillful management of technical problems and difficulties.

A second patriotic note was struck in their

annual dance where the theme "Banners of Freedom" was carried out in decorations, programs, and costumes.

Heartily received by students and faculty alike was the one-act play "The Journey to Trenton" by Thornton Wilder. It heralded the club's first experiment in presenting a play with no scenery. Will you ever forget Dot Wanex and Bill Adair as the irrepressible children of Georgia White and Ralph Pennewell? The second assembly program consisted of monologues by Catherine Bloodsworth and Margaret Evans.

The officers of the dramatic club, Donna Hoyt, Carroll Walsh, Georgia White, and Norma Lee Vane, under the guidance of Mrs. Bennett, have continued to keep to those high standards of good production set by the Sophanes Players.

THE ATHLETIC ASSOCIATION

REALIZING, AS DID the early Greeks and Romans, the importance of athletics in forming bodily strength, character, and sportsmanship, our school has attempted to provide such a variety of sports throughout the year that each and every member may find an active place for himself in at least one of them. With this in mind, the Men's and Women's Athletic Associations have presented a varied program of seasonal sports.

The Men's Athletic Association has had a successful season despite the many changes made in the presidency of this organization. Faced with the problem of both president Jack Custis and vice-president Elwood Day leaving school, James Pike was selected to

Left to Right — Bloodsworth, Thompson, H. Smith, Moore, Williams, Jones, Reaves, Newcomb, Ryle, Woolston, Kirby, Nelson, Coach Maggs, Fatzer, Custis.



fill the major office. During the school year the Association has sponsored soccer, basketball, softball, and other minor sports, and was able, through donations from the students, to furnish new suits for the basketball team.

In the fall it was soccer that captured school interest. With the return of eight former players: Newcomb, Kirby, Williams, Jones, Ryle, Fatzer, Nelson, and Custis, and the addition of Bloodsworth, Thompson, Moore, Reaves, and Woolston, Coach Maggs had a good starting point for the 1941-42 line-up.

The team made its first appearance on the field on Homecoming Day. The return of former stars apparently had little effect on the home morale, for the "grads" went down under a score of 4-0. After that, it seemed the squad was in for a season of tie-decisions. At Greensboro, and again at Towson, the scores were even. The close of the soccer season showed, of the five games played, one victory, two ties, and two defeats — at the hands of West Chester and Frostburg.

When chilly winter days rolled around, the students "turned out" for basketball. The schedule, forced to end before the regular close of the season "for the duration," featured games with Goldey, Beacom, and Towson, and local teams. The first game with Towson was a major victory for the boys; it was the first time in the history of men's athletics at S. T. C. that our oldest rival has been defeated in basketball. Under the ever-

watchful eye of "Coach," the team played a long season with tough competition all the way.

A junior varsity squad was also organized and played with local teams. Adair, Clark, Groton, H. Smith, Potter, and White were outstanding players.

Of major interest to the community was the annual athletic demonstration, conducted on a non-competitive basis, and participated in by men and women students alike.

With the coming of spring, softball took the lead in sports, with games scheduled with soldiers from nearby camps and with town teams. Of increasing importance are the intramural games — in softball and in all other sports, for the emergency has brought intramural sports to the foreground.

Outstanding at all the home games were the cheerleaders, Margaret Kelley, Emily Clinard, Dorothy Wanex, Tom Flowers, and Robert Potter.

Women's athletics have this year stressed hockey and badminton, with basketball, softball, and volley ball taking a minor place. Intramural games were featured in most of the sports, and one basketball game was played with the East New Market team. Officers Phyllis Hahn, Olie Horsman, Dorothy Wanex, and Jean Travers, with adviser Miss Helen Jamart, have tried to sponsor sports in which every woman student may find a place, rather than to present an intensified program for State-wide emulation.

Together, the associations sponsored the annual A. A. dance — one of the highlights on the social calendar.



VARSITY BASKETBALL SQUAD —

Seated — Kirby, Adair, Reaves

Standing — Kerr, Atkinson, Newcomb,
E. Day, Coach Maggs



JUNIOR VARSITY BASKETBALL SQUAD —

Seated — H. Smith, Adair, Clark

Standing — Groton, O. White, Potter



THE BAGLEAN-CARNEAN SOCIETY



*At the
Broadcasting
Station*

OUR BEST PROTECTION against enemy propaganda is to arm the minds of young America, to give them an understanding of what they are defending, to give them full understanding of the complicated world situation. Then, in this sense the Baglean-Carnean Debate Society is one of the most important organizations on our college campus today.

This society and its able officers, Hugh Smith, president; Robert Potter, vice-president; Emily Clinard, debate manager, and George Reaves, treasurer, has accomplished its year's undertakings.

It is the debating society's privilege to debate or discuss current problems. It is not their purpose to win converts, but rather to present facts and arguments on each side and to make for open-mindedness.

The debate question for the year was Resolved: That the Federal Government

should regulate by law all labor unions in the United States. Schedules for debates were secured with Washington College, West Chester College, the University of Delaware, the University of Maryland, and Western Maryland College.

Every other week, during the school year, six or eight members have participated in forum broadcasts from the studios of Station W B O C. Dr. Richard N. Current, adviser, led these discussions on topics of proposed legislation, of capital-labor relations, of education, et cetera.

Some of the more active members who participated in the debates and radio forums were: Emily Clinard, Robert Potter, Betty Nock, Bob Clark, Wayne Cawley, Georgia White, Jimmy Thompson, Jean Nock, Frank Mittleman, Edgar Ryle, George Jones, Hugh Smith, Oscar Carey, George Reaves, and Nancy Spies.

THE STUDENT COUNCIL

"is to furnish means through which and by which both faculty and students may cooperate in all curricular and extra-curricular activities of this school"

ORGANIZED in 1925, the Student Council has consistently made advances in carrying out its chief reason for existence — that of promoting harmonious relationships between faculty and students.

As soon as the busy days of registration and curriculum-making were over, the Council and its officers, William Newcomb, president, and Mary Lee Moore, secretary, supervised election of class officers.

From that time on, the Student Council was kept busy considering and offering solutions for the questions that constantly arose. Such diverse problems as defining regulations for the conduct of students in the library and conducting the election of Campus Leaders came under their jurisdiction.

This year this mother organization sponsored the purchase of a sound mirror for the music and public speaking department, and set up a "cushion fund" to insure financial assistance to any faltering student organization. They changed rules for the election of the presidents of organizations. The accelerated program of the college made these changes imperative — at least for the duration.

Council and Christian Association members together sponsored the High School Seniors' Day, and worked with Dr. John B. May and Miss Ruth Powell in making this program an eventful one.

Through judicious and fair ruling the Student Council has won the wholehearted support of students and faculty in promoting general welfare.



*Left to Right —
Carey, Murphy,
Dr. Florence Simonds, Wright,
Newcomb,
Moore, Walsh,
Darrow, White*

THE HOLLY LEAF *and*



Row 1 (Left to Right) — Pitts, Clinard, Beauchamp, Insley, Siddons, Vincent,
Dr. Anne H. Matthews, Heath, Kemp, Potter
Row 2 — Mrs. Cooper, Pranis, Libis, White, Newcomb, Carey

THIS IS THE PAGE where you, gentle reader, are usually invited to see and hear about the people who produce one yearbook and an indeterminate number of magazines annually. No attempt will be made to stray from the beaten path.

Carrying on the privilege of breaking traditions in producing these evidences of journalistic tendencies begun last year, the current staff has promoted a hitherto untried system of co-editorship whereby responsibility for producing *The Holly Leaf* and *THE EVERGREEN* was divided. This resulted, we believe, in each one of the appointed editors being able to give more time to his particular duty and, we hope, in producing better publications.

Firmly convinced that there is power in the written word, that there is creation and pleasure in writing, the Publications Staff has endeavored to offer to the students through *THE EVERGREEN* a treasury of campus life that will be cherished through the years. *The Holly Leaf* serves as an outlet for student opinion, college events, and literary efforts.

Its faithful recording of important activities of students and faculty have maintained standards of a high college level. Progressive in policy, yet conservative in writing and make-up, *The Holly Leaf* has combined news, editorials, literature, and humor to make a magazine that has been well worth the time and effort spent.

THE EVERGREEN

FORMAL MEETINGS, if by any stretch of the imagination they could be called "formal," were held twice a month. Here each reporter was invited to speak on his particular problem and urged to get that article in on time. Sometimes arguments arose and were thrashed out, and amicably settled. Anyway, everyone had a good time, and did a heap of planning.

The yearbook, by its very nature, is of a broader, more varied type of work. Writing ranges from interpreting the philosophy of the elementary school curriculum to describing the last riotous basketball game for the duration. The 1942 EVERGREEN is not intended to be entirely original; the editor has tried to combine the traditional organization of older styles with the free and easy writing

of the book produced last year. The staff has attempted to reproduce campus activity truthfully and faithfully, and in so doing, has been guided, perhaps unwillingly, by that state of uncertainty, of unsettled conditions, of fluid changes that has permeated our every thought and action.

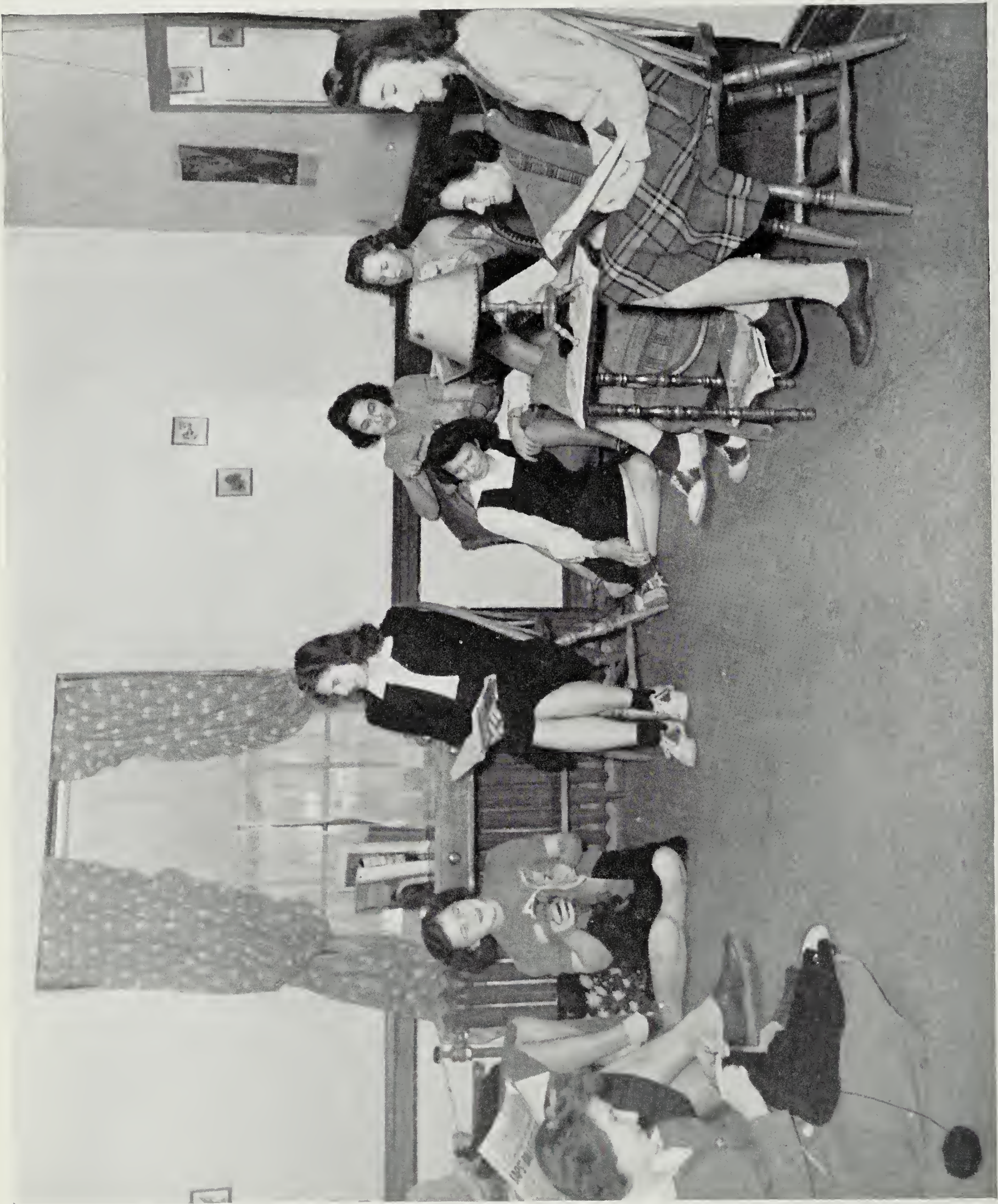
The backbone of every publication is its business staff, for its success or failure is directly dependent on its source and amount of revenue. Theirs is the work of keeping financial records, of soliciting ads and following up with reminders, of making advertising layouts, and doing other less pleasant jobs.

Every member has cooperated to the fullest extent in producing these publications for our college.



Left to Right — Flowers, Harcum, Collison, Atkinson, Dr. John B. May, Kirby, Clark, Moore

Enjoying a home corner



STUDENT HOME ASSOCIATIONS

EVERYONE KNOWS the feeling that accompanies leaving home, saying good-bye to friends, meeting strange, new people for the first time. Everyone knows the need of having a place to call home in a new environment. For this reason the Home Association was created: to provide a real home for dormitory girls during their stay at college. The members of the association have worked as a unit to promote good-will and happiness among the students. This is one organization which, with its officers, Genevieve Gibson, Emma Todd, Mary Lee Ruark, and Margaret Darrow, and adviser, Miss Ruth Powell, seems always busy, this probably explaining both happiness and the full purse. Selling candy and ice-cream at noon hour or at home games, or serving as hostesses to community members at meetings and banquets sends a steady stream of needed cash into the treasury. Then there are a great many services rendered for the mutual benefit of all the students, such as buying the latest recordings for the "juke box," serving teas during examination week, packing Christmas boxes for needy children of Wicomico County. And those Sunday evenings when students just gather round popping corn, toasting marshmallows, or making candy are ones long enjoyed and remembered.

CORRESPONDING TO the Home Association and serving the same purpose for commuters at the college is the live-wire

society of women day students. Headed by Dorothy Siddons, Virginia Gardner, and Norma Mezick, and advised by Miss Henrietta S. Purnell, the association has had a busy year. Substituting cots for the now practically defunct sofas, hanging pictures and mirrors, finding a new place for extra desks and chairs aids (sometimes!) the general appearance. Here in these rooms (on the floor, usually) women students practice artificial respiration and folk dances, locate pressure points on the human anatomy and the capital of Australia on any available map, eat lunch, study today's lessons and cram for tomorrow's tests. Cooperating with the Home Association, women students sponsored the annual Hallowe'en party and aided in making the 1941 Candlelight Service a success. And DON'T FORGET THE MEN! Formed to provide and supervise recreation for the male element at the college and to unite them into a strong, working organization, the Men's Association has carried out its duty of acting as arbitrator or "good-will" club. Vice-President Tom Flowers assumed the duties of president after Ben Nelson withdrew during the second semester, and the men have accomplished their aims.

Recreation for the men has been well provided; recreation equipment has been well cared for (we hope); and an additional newspaper was provided for the college by this active group.

THE CHRISTIAN ASSOCIATION



Students assemble for vespers

“AND THOUGH I have the gift of prophecy and understand all mysteries, and all knowledge; and though I have all faith, so that I could remove all mountains and have not love, I am nothing.” Through its activities the Christian Association has hoped to establish this doctrine of theological love in the minds of every student.

The members of this association sponsor and preside over the Vesper Hour held in the Social Room every Sunday evening at six o’clock. Some of the speakers at vespers, other than students, have included men and women in the fields of ministry, teaching, music, business, and art.

Through informal discussions in its monthly meetings, problems of students are given a religious interpretation. Another series of suc-

cessful discussions was the study of the Four Gospels during the Lenten Season.

The assembly program sponsored by the Christian Association featured a man who was afterwards acclaimed one of the best speakers ever to have talked at S. T. C. He was Dr. Harry Denman, of Nashville, Tenn. Through the efforts of committee members, we were also able to enjoy the speeches of Elder Alsop and Elder Jones, Mormon leaders who travel about the country telling the people about their religion.

By the work of the efficient officers, Thomas Flowers, president; Georgia White, vice-president; Phyllis Seese, secretary, and Miss Ruth Powell, adviser, the Christian Association has finished one of the most active programs in its history.

Thinking and Evaluating

AFTER COLLEGE DAYS are over, the ex-collegiate looks back on them as four of the happiest years of his life. As a freshman he came eager for more knowledge or training or, perhaps, to fill in time to wait for something else to happen. The sophomore enjoyed his new-found privileges as an upper-classman for a few weeks, and then settled down to the "tenor of college days." Juniors began to awaken when they were suddenly thrown into a new situation, that of being a teacher in addition to being just a student in classes. However, it is the senior who gets the most out of his college life; he finishes today's work with a will and a forward look to after-graduation.

No student is radically different from any other, in either social life or behavior, but the chance grouping of individuals of similar years and experiences into classes forms a bond between each and every member. It is the class that holds together these people long after dramatic, music, or debating clubs have been forgotten. The numerals on a sweater or the inscription on a ring hold meaning and memories long after school days are over — memories that no other organization can hope to recall.

No little part of this feeling is wrapped up in memories of those who taught him. For four years he lived with his professors, learned their moods, their likes and dislikes — some perhaps better than they know themselves. He learned to listen to their opinions and evaluate them — and usually find them good.

This was a period of contemplation, a time when we listened to theories and put them into practice, a preparation for the future by living today.

Puzzle: Name faculty! Name students!



Classes . . .

FRESHMEN



Row 1 (Left to Right) — Walston, Nock, Dunnock, Powell, Colgain, A. Smith, Day, Reed, Churchill, Bailey
Row 2 — Bloodsworth, Marshall, Wilson, Vane, Olsen, Parks, F. Jones, Simpser, Trice, Gordy, Dr. Florence Simonds
Row 3 — Grey, Darrow, Davis, Britton, Smithson, M. Jones, Kelley, Lynch, Pierce, Pennewell, Shaeffer, Adkins
Row 4 — Robertson, Paniere, Howard, Gillespie, Disharoon, Yockel, Cartwright
Row 5 — Fuller, Callahan, Covington, Farlow, Timmons, Insley
Standing — Groton, B. Smith, Carey, Bunting, White, Garvin, Laws, Russell, Reaves, Moore, Pitts, Vollmer, Downes, Toadvine, Gibson, Winfree, Williams

AFTER A GAY AND FEVERISH week of becoming acquainted and learning the ropes, "the frosh" set about to find what was expected of them in the way of college work. Hardly had they recovered from the ordeal of initiation, than the first class meeting was called and under the supervision of Carroll Walsh, representative of the Student Council, elected the following officers: Joseph Colgain, president; Donald Day, vice-president; Adelene Powell, secretary, Albert Smith, treasurer, and Dr. Florence Simonds, class adviser. Freshies then set about to prove their versatility to the envied upperclassmen. By the end of the first semester quite a few outstanding members had made themselves

known in various ways. Among the names listed on the Honor Roll were found: Francis Insley, Lydia Wilson, Betty Grier, Oscar Carey, Edward Dryden, and Richard White. Other freshmen proved themselves athletically-minded, and "Coach's" team gained a few new stars. Douglas Bloodsworth was a member of the soccer squad, and Harry Groton, Donald Day, Bill Smith, Dick Malone, George Reaves were basketball "topnotchers." Organizations, particularly the debate society, the dramatic club, and the college band felt the influence of "new blood." Among purely social functions sponsored by the Class of '45 was the very successful freshman formal, held Friday, December 5.

SOPHOMORES

THAT MALICIOUS GLEAM, that diabolical glint destined to freeze any timid freshman in his tracks, ushered in a new college year for the sophomore. To the tune of wooden paddles and air-raid whistles, they set about to make this first two weeks lively ones for the new class. But the feeling soon wore out, rat rules passed, and the faculty heaved a sigh of relief, as conditions returned to normal, and the members of the Class of '44 set out to make a new name for themselves. Led by class president Robert Potter, vice-president Hugh Smith, secretary Edna Schmick, and treasurer Jimmy Thompson, and under the guidance of Dr. Richard N.

Current, they achieved prominence in class, athletic, organization, and social activities.

The end of the first semester found Marion Pranis, Ellen Libis, Mildred Murphy, and Robert Potter listed on the Honor Roll.

Spring came, exams followed, and another sophomore class realized the time had come for all who cared to do so to become a part of the accelerated program and enter the summer session on June 8. It was almost a shock to realize that we might "a teaching go" in the fall of '43 and complete our scholastic work the following summer.



Row 1 (Left to Right) — Riley, Wanex, Pusey, Taylor, Young, Libis, Ruark, Noble, Gross, B. Wood, Reinhold
 Row 2 — Dr. Richard N. Current, Cooper, Adkins, Evans, Travers, Pittman, Downing, Brown, Potter, Pranis, Thompson, M. J. Wood, Schmick, Murphy, Mezick
 Row 3 — White, Clark, Kemp, Adair, Flurer, Smith, Haddaway, Fatzer, Chatham, Wilson, Harcum

JUNIORS



Row 1 (Left to Right) — Standiford, Moore, Carey, Hardy, Mrs. William H. Bennett, Lewis, Beauchamp, Hahn
 Row 2 — Crockett, Ellis, Clinard, Hoyt, Hickman, Collison
 Row 3 — Mills, White, Todd, Graybeal, Parks, True
 Row 4 — Breneman, Hall, Gardner, Harcum, Flowers, Simpers, Williams, DeVoe, Kirby, Barton, Wheatley, Wright

THE "JOLLY JUNIORS" almost lost their classic reputation on the very first day of the school year when the rest of us saw them return from the campus school with long faces, dazed expression, and rather evident testimony of having been seated too long on hard chairs.

There was a time when it was feared the only five men in the class were going to desert their Alma Mater for Uncle Sam, but they were persuaded to stay to pursue their "book learnin'" for the rest of the year. By this time the bomb-shell news broke to the effect that juniors would leave school a year early.

Many will be scattered over the State to relieve the acute shortage of teachers caused by the emergency. However, there are always restrictions; this time it's summer school. But remembering dreams of music on the down-beat, geography on the spin, English in its specific form, cut-ups in art, physical breakdowns in physical education, and treatment in first aid classes, and last but not first, practice teaching — these things will beckon them back another year.

Led by officers Tom Hardy, Irene Parks, Phyllis Hahn, and Ralph Kirby, under the guidance of Mrs. William Howard Bennett, the Class of '43 has become a unique one.

SENIORS

THE APPROACH of Commencement Day, 1942, brings a feeling of mixed emotions in the heart of every senior.

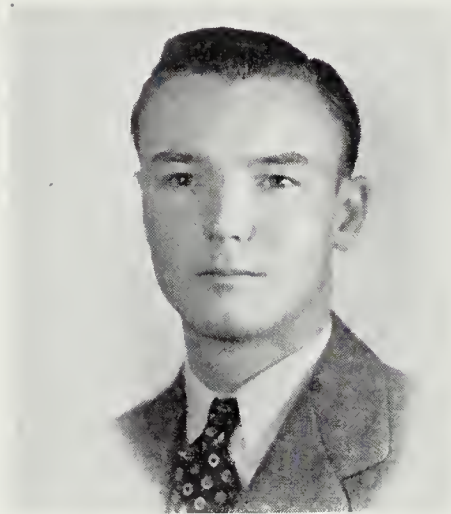
It is a combination of memories of humorous and of serious events, of satisfaction in achieving four years of hard work — perhaps of regret that all those intentions made way back in September, 1938, were not completely fulfilled. But most overwhelming of all is the realization that one phase of our lives is finished and another lies immediately ahead. If, from this multiplicity of experiences, each has gained a high standard of values, an open and exploring mind, a modest self-confidence in personal, scholastic, and professional achievement, a broader outlook on life, a sympathetic understanding of human worth, and a true desire to really live and learn, we will dare to face the future with courage and hope. Let us pray that we will be able to take our part wholeheartedly and bravely in the present struggle, and in the reconstruction period. Let us earnestly hope that these lessons of tolerance and of faith learned in the peaceful sheltered years just passed will not have been learned in vain.



JAMES RUFF KERR

Whiteford, Maryland

Blond, angular, gesticulating with his hands, seldom in a hurry — this describes Jim to a “T”. Despite his seeming slowness he has been quite active in his college life, for he was chosen vice-president of the junior class, manager of the varsity basketball squad, and president of the senior class. Jim’s popularity with both men and coeds was proved when he was elected May Queen’s escort for 1942.



ALBERT ATKINSON

Cambridge, Maryland

There’s a group of girls talking together! By themselves? No, indeed; they need a chapcron and Al is just the one for the job. Besides all this, and study too, he has played on the basketball team, served as business manager of the publications staff, as vice-president of the senior class, and has been active in dramatics.



CARRIE ELIZABETH CARR

Delmar, Maryland

No one realized when Carrie came in as a timid and inconspicuous freshman that she would become the outstanding artist and a popular member of the class. Her infinite patience with the assembly committee in drawing countless posters, her efficiency in carrying on the correspondence of a busy senior class, and her willingness to help a worried student hunt for a mislaid book in the library show but a small part of Carrie’s versatility.

DOROTHY MAE SIDDONS

Princess Anne, Maryland

"Ah!" — this time from the male element — greets the girl with the charming smile and enviable poise that made her May Queen in 1942. Besides being the hard-working president of the Day Students, and active in Glee Club, Christian Association, debates and dramatics, she has also achieved the highest scholastic standing in her class for four years.



IRMA WOOTTEN AYDELOTTE

Delmar, Maryland

Irma is one of those quiet, studious girls who, you might think, spends all her time perusing little-known books in the library. However, this is only a part, and a small one, of her busy life. Arriving at school at almost the crack of dawn, she does her good deed for the day by cleaning up the Day Students' room. Then she's off to classes, organization meetings, or just "dropping down to the library for just a minute."



MARIE ESTHER BOUNDS

East New Market, Maryland

"Today's work is done; let tomorrow take care of itself" is Marie's philosophy, for she is always ready to take part in whatever is going on. She won the achievement key as a freshman, and for four years has been an outstanding member of the Glee Club, the Athletic Association, and the Sophanes Players.

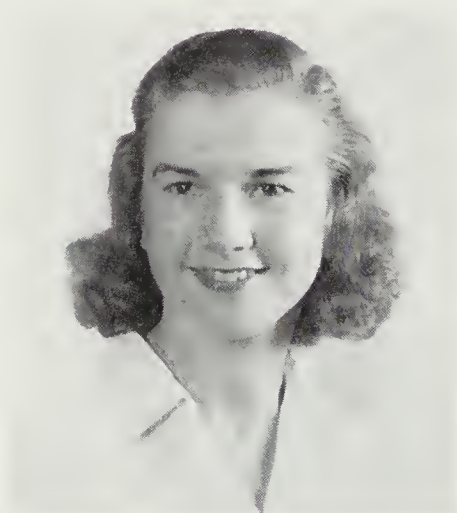




MARY RUTH BRANDON

Stockton, Maryland

Music was always Ruth's first thought, whether it be playing the piano, singing, or even directing. Realizing, however, that life is not just a song, she has been a member of the Athletic Club, Sophanes Players, and a very active element in the Day Students' room. If you want a logical answer to some question, just ask Ruth — she's all for practicality.



EMILY MITCHELL DRYDEN

Snow Hill, Maryland

Sweet and unassuming, and always with a winning smile, Emily has done her part in college life. She has been secretary of the Christian Association, and member of the Glee Club. Her true depth of personality is seen in her love of music and in her role as a kindly, understanding teacher of primary children.



FRANCES ELIZABETH DURHAM

Millington, Maryland

Industrious, and really friendly, Franny is always ready with a sandwich or bun for a hungry Day Student. On the hockey field, in the Christian Association or Sophanes Players, she has been one of the steady and substantial workers without whom no organization can exist. During her four years in college she has shown her quiet power to both faculty and classmates.

MARTHA GENEVIEVE GIBSON

Rising Sun, Maryland

Gracious, dependable, and cooperative, Jenny has taken our interests, our wants, and our comforts to heart. Anyone in dire need of assistance usually runs her way. President of the Home Association, and a capable member of the Sophanes Players, the Athletic Association, and the now non-existing Grange, she has done her part in college activities.



DORIS FLORENCE GROSS

Jarrettsville, Maryland

Doris probably knows all the "ropes" of college life better than most of us, because for the first two years she lived in the "dorm" and has since been an active Day Student. She especially showed her talent in Glee Club and Orchestra, working all four years at each. Since she got to school early and stayed late, she found time also to be in the Athletic Association and Bagleau-Carneau Debating Club. As a senior she was president of the College Band.



ELIZABETH AUGUSTA HEATH

Nanticoke, Maryland

If you hear a whiz and see an image streak by, you'll know it's Gussie, for she is about the busiest member of the class. One would have to flash by to win a place on the honor roll and rate an achievement key for four consecutive years, to work in the Sophanes Players, the Christian Association, the Glee Club, the College Trio, and to be co-editor of the Publications Staff. Achievement has surely been her "key" to success.





MARGARET ALICE HORNBERGER

Perryville, Maryland

Quick little steps hurrying up the stairs tell us "Maggie" is coming up with the latest news. We don't know what we'd have done without her to do things for us, or find out what we'd like to know. Besides being an active member of the class, Margaret has played a busy part in the Bagleau-Carneau Society, Christian Association, and Sophanes Players.



OLIE HORSMAN

Benedict, Maryland

Olie has added zest and gaiety to "dorm" life and college activities. Especially prominent on the athletic grounds, she is the star athlete of the class, not only in gymnastics, but in organizing and managing the varsity basketball squad, hockey team, field ball and volley ball teams. She also twice represented our class on the Student Council.



JEANNETTE RENCHER INSLEY

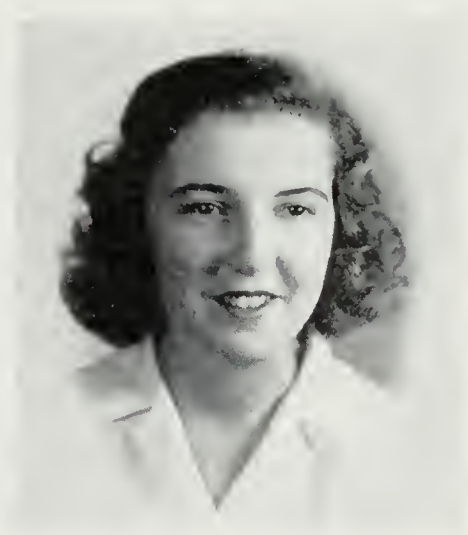
Salisbury, Maryland

Steady, efficient work has won for Jeannette important positions in the Glee Club, the Athletic Association, the Assembly Committee, and the Publications Staff. An honor roll member and achievement key winner, she should have the gratifying feeling that comes from work well done. During her senior year she was judged "Most Literary" in the Campus Leaders contest.

MILDRED RAE JOHNSON

Crisfield, Maryland

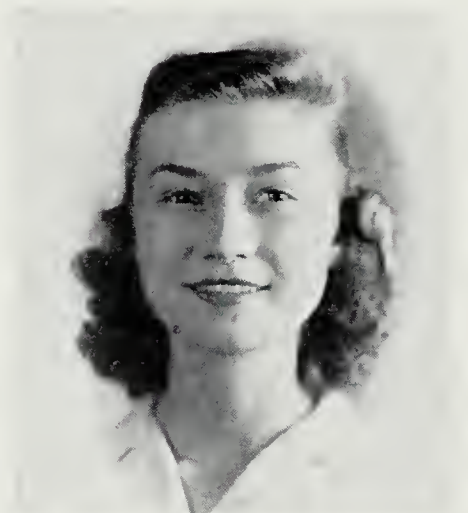
Mildred, full of charming smiles and nonsensical remarks that make all of us chuckle, definitely won a warm spot in all our memories. Though she joined our class in the junior year after completing the first two years at St. Mary's Seminary, she has been an active participant in all college activities. "Mil" has proved her capability of management in the school store as well as with the children in the elementary school.



JULIA RUTH JONES

Salisbury, Maryland

Into the Day Students' room breezes Judy in her cheerful, sophisticated manner. This usually happens about eight o'clock every morning. Disarming frankness and independence coupled with cooperation are her striking characteristics. She has been secretary of the Sophanes Players, and member of the Athletic Association and the Bagleau-Carneau Society.



VIRGINIA KUENZLE

Elkton, Maryland

Smallest in size, but large in accomplishment; independent in thought and action, but cooperative in group thought and undertaking — such is our seemingly paradoxical "Jinny." These characteristics she has shown in her work in the Sophanes Players, the Christian Association, and the Publications Staff. She has been one we just "couldn't do without."

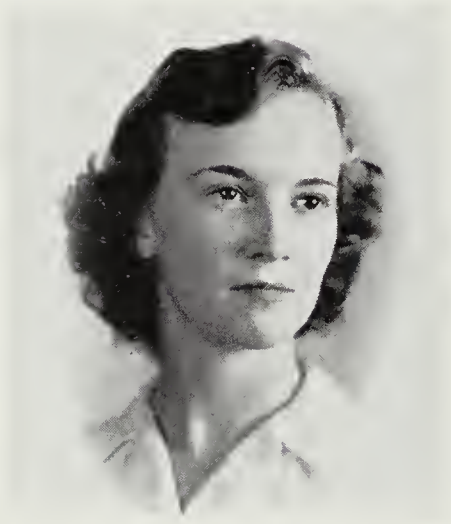




AGNES ROBEY MARTIN

Pisgab, Maryland

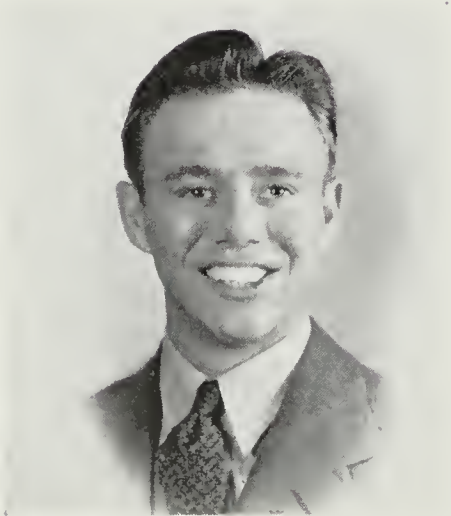
Agnes is to be envied, for she's the only one of our class with a real southern accent. She hasn't been a lazy southerner, though, for her name has usually been found on the honor roll and in the registers of the Christian Association and the Sophanes Players. We mustn't forget that she has also been one of the "sociable songbirds" of the Glee Club.



DORIS REYNOLDS McVEY

Rising Sun, Maryland

One never went into the Day Students' room without seeing Doris in the middle of a group of girls trying to think up excuses for not going to the library or for some work that just had to be done. She must have done her work, though, when the rest weren't looking, for she has done well in class and her name has been on the honor roll. She was an active member of the Christian Association, Athletic Association, and as a senior, was vice-president of the College Chorus.



WILLIAM DENNIS NEWCOMB

Cambridge, Maryland

"Swive's" popularity and his infectious grin won for him the justly deserved title of "Best All Around Man." His name was seen on the honor roll many times and twice in "Who's Who Among Students." Aside from this, he has been a star athlete, an active member of the dramatic club, sports editor of the staff, and as a senior, president of the Student Council.

PHYLLIS MADELEINE SEESE

Denton, Maryland

"Phil," the quick and witty in all her collegiate work, is naturally a solver of many of our problems. She has been a dependable alto in the Glee Club for two years and a congenial member of Christian and Athletic Associations and Sophanes Players. Ever will we remember her sparkling eyes and pleasant smile. If one wanted a favor — even to a ride on the elevator, just ask "Phil."



ELLEN JANE TAYLOR

Bivalve, Maryland

Always gracious and dignified, Ellen is a friend of everyone. Having done her work quietly and efficiently, both in the classroom and in extra-curricular activities, she has made herself rather indispensable to us in the Day Students' room and as president of the College Chorus. Her hobby is music, whether it is singing, conducting, playing, or teaching, for hidden charms come out in any of them.



BEATRICE EMMA TODD

Preston, Maryland

When there's an extra task, or a few "finishing touches" called for, "Bea" is always willing to cooperate. Taking part in a Sophanes Players' production, playing a good halfback defense on the hockey team, or giving talks in Christian Association meetings, fun-loving "Bea" has proved her ability to make us forget our troubles and get things done.





VIRGINIA ROSE VINCENT

Salisbury, Maryland

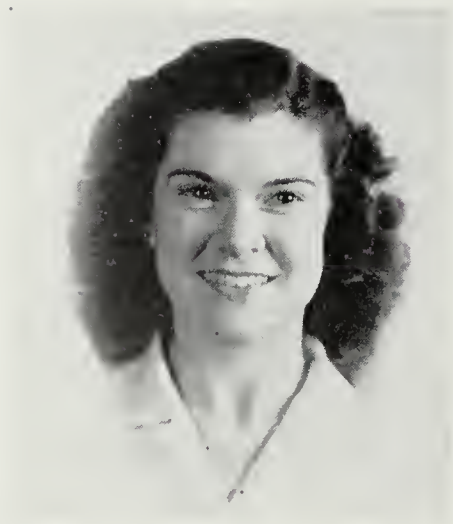
A typical coed is the other "Ginny" of our class, for her friendly personality, her versatility, and her keen interest in the things around her have easily won for her the highest campus honor — that of Miss S. T. C. Member of the Sophanes Players, the Athletic Association, and the Publications Staff, treasurer of the class as a freshman and secretary as a junior, her most outstanding work has been done as editor of *THE EVERGREEN*.



CARROLL WALSH

Tilghman, Maryland

"Turk" has become a staunch friend of all at S. T. C. by his dignity, calm assurance, and, shall we say, "savoir-faire"? His innate executive ability has been proved by his numerous activities in the Sophanes Players both as an actor and as an organizer. He was president of the sophomore class, a member of the Student Council, and co-chairman of the Assembly Committee.



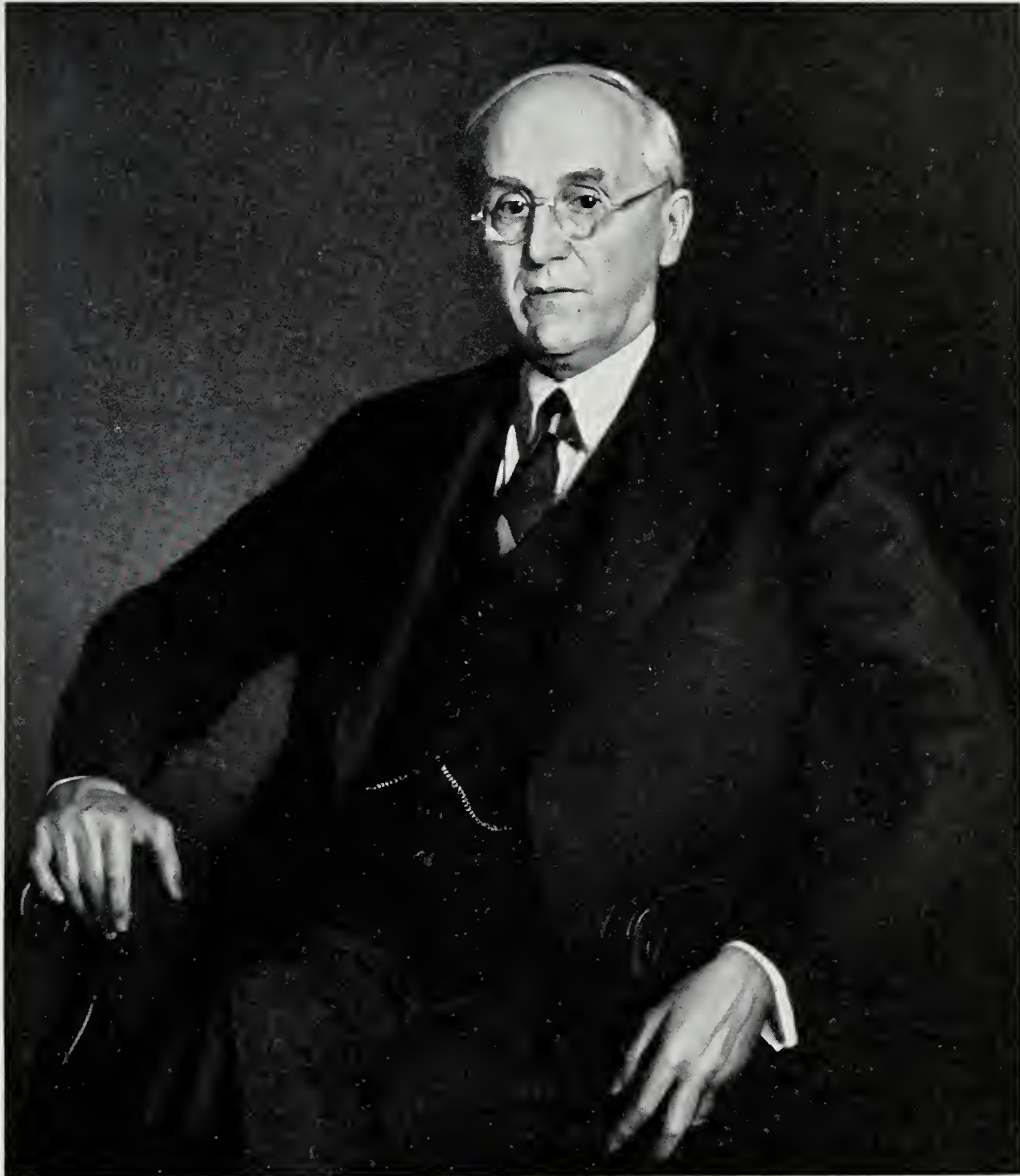
JOSEPHINE TAYLOR WILLIAMS

Salisbury, Maryland

"Josie" entered our class a semester late in the freshman year, but she didn't waste time in "catching up" in either class work, organization activities, or social life. Josephine joined the Sophanes Players, the Bagleau-Carneau Society, and, because she was interested in the finer points of writing, the Publications Staff.

Administration . . .

STATE SUPERINTENDENT OF SCHOOLS, 1920 - 1942



DR. ALBERT S. COOK

As State and County Superintendent of Schools, Dr. Cook demonstrated unusual administrative ability, unlimited enthusiasm and broad vision. He possessed these characteristics to a degree that won him national recognition. He resigned, effective March 1, 1942, after more than forty years of efficient service to the Maryland School System.

The portrait herein reproduced was presented by members of the State Department of Education, the presidents of teachers colleges, the county superintendents, and the supervisors of schools to the State Board of Education.

STATE SUPERINTENDENT OF SCHOOLS



DR. THOMAS G. PULLEN, JR.

Dr. Pullen became State Superintendent of Schools for Maryland, effective March 1, 1942. Because of his broad experience as high school principal, county superintendent of schools, and Assistant State Superintendent in charge of administration in Maryland, and because of his splendid training, Dr. Pullen is well fitted for his present position.

PRESIDENT OF THE COLLEGE



DR. J. D. BLACKWELL

Supervising the planning and working out of "an accelerated curriculum" in harmony with demands created in the national emergency has occupied additional hours, yes, days, of President Blackwell's already crowded program. In fact, he has done much of the detailed work on this program so vital to the defense of our cherished way of life. Of Dr. Blackwell it may always be said, "He is never too busy to do more for the welfare of the youth of our land." He learned the techniques required of Air-Raid Wardens and was Chief Warden for our college.

DIRECTOR OF TRAINING



DR. T. J. CARUTHERS

Schedules and our Director of Training, Dr. Caruthers, seemed to be practically synonymous this year. Every moment of his "spare time" (whenever that is) was consumed with knotty problems of making and revising schedules — new ones and additional ones made imperative by the accelerated curriculum. Standards of fine college work, the right proportions of semester hours for each college class and section of that class and for each faculty member must be safeguarded. Surely, that complicated task should be classified as a defense industry in the college category.

SOCIAL DIRECTOR



MISS RUTH F. C. POWELL

To "Miss Ruth's" ever-present problems of nutrition were added the increasing costs of food supplies. However, trust her, even with the not-increasing budget, to see that each and every one had access to the proper amount and variety of vitamins for health and appetite needs. With all her busy round of duties our social director also found time to knit many and various articles, to help others to do the same, and to teach a Canteen Course for the Red Cross.



MRS. WILLIAM HOWARD BENNETT

Instructor in Literature and Speech

Our instructor in literature and speech carried her inspirational powers beyond class activities. Directly and indirectly through a freshman letterwriting activity to S. T. C. men in service, Mrs. Bennett cheered many now with the Navy, Army or the Air Corps. She served as a member of the Student Morale Committee and played no small part in the work of that group. The highlight of her work, however, was the patriotic production, "Thus Be It Ever," which the Sophanes Players presented on All High School Senior Night.



MISS MARGARET BLACK

Instructor in Music

Most of us agree that there is a special need "during the duration" to help groups sing together joyfully. This Miss Black did not only in her Glee Club and Chorus work with all students, but wherever groups were banded together and she chanced to be with us. She took an active part in community war work. Especially did she aid in the establishment of the Wicomico County Service Men's Center.



MRS. ANNA JONES COOPER

Assistant Librarian

In addition to her regular duties in the college and Campus Elementary School libraries, Mrs. Cooper spent hours each week in the school store, ordering supplies and selling them, also. Keeping the store supplied with War Stamps (and selling many of them) was her particular pride and joy as one means of serving U. S. A. She also made time to learn how to be an efficient "First Aider."

DR. RICHARD N. CURRENT

Instructor in Economics, History, and Sociology

What an opportunity our instructor of the social sciences had to be of real service to us college folk! Problems involved in history, economics, and sociology were sharpened — they were vital — after Pearl Harbor and subsequent horrors. He guided the Bagleam-Carnean Debate Society to prepare for panel or forum discussions on numerous topics concerning the college, the national emergency, and civilian morale. Perhaps you heard some of the talks over W B O C or at the college.



MISS LUCY B. GARDNER

Registrar

We happen to know that our registrar has had to spend many extra hours on college problems arising because of the war. Time necessarily has been spent on: keeping posted on rulings concerning priorities, as questions arose concerning supplies and orders; arranging to shift records for safety as a precautionary measure; and preparing transcripts for students and former students who sent records to the Army, the Navy, or the Air Force authorities. The accelerated schedule, including our summer session, will demand even more of her time — time she willingly gives.



MRS. MARGARET HOPKINS

Secretary to the President

Secretaries are always busy folk, but it seems to us that Mrs. Hopkins can turn out more work per hour than the average busy person in that work. Perhaps you observed the extra stacks of typed or mimeographed materials made necessary by the accelerated schedule and the classes pertaining to war work. We learned, too, that Mrs. Hopkins took an active part in war-work plans sponsored by the Junior Woman's Club as a part of her responsibility to the community.





MR. PAUL HYDE

Training Teacher — Grade 7

Learning to be an Air-Raid Warden was one of the extra activities created by the war in which Mr. Hyde engaged. The student teachers and the seventh graders in his room became more keenly aware of the problems of our national emergency. Discussions of such topics as "Priorities," "Strategic War Materials," or "Problems of Rationing" were in evidence. Bulletin boards with such captions as "Symbols of Democracy" or "Headquarters for Defense" gave visual aid to the urgent problems being studied. Then, too, the seventh graders learned to be "Junior First Aiders."



MISS GLADYS LEWIS

Assistant Librarian

Quietly and quickly, Miss Lewis responds to all requests for aid in locating material on any subject in our library. Keeping informed on war emergency topics seemed to be one of the extra tasks that Miss Lewis allotted herself this year. Whether the information concerned friends or foes, Miss Lewis willingly assisted one in finding it.



MR. BENN MAGGS

*Instructor in Physical Education for Men
Director of the College Band*

Intensifying the physical education program for men and directing the band for college and civilian morale were among Mr. Maggs' contributions to war efforts in our college. He qualified as an instructor in First Aid and volunteered for community service. He also helped with the registration of civilians in our vicinity. "Coach" Maggs is an Air-Raid Warden in the Camden District and has the privilege of disconnecting the traffic light at the corner of Camden and College Avenues, in the event of an air raid.

MISS HELEN JAMART

Instructor in Hygiene and Physical Education for Women

Fully and freely Miss Jamart gave of her time and strength to aid the war-emergency program, not only in our college, but in the community as well. Just to list her war-acquired titles and activities will tell a fine story. Chairman, First Aid for Wicomico County; Instructor, Standard and Advanced First Aid Courses; Instructor, First Aid Courses for Civilian Defense; Director and Organizer of First Aid Detachments; Director, Unit for Wicomico County; Substitute Airplane Spotter.



DR. ANNE H. MATTHEWS

Instructor in English and Supervisor of Student Teaching

No one worked more enthusiastically and diligently than did "Doc Anne" in supervision and in class work to accelerate the juniors who must "a-teaching go" to appointed positions in the State instead of remaining in college during their senior year. And did she knit! Yes, and take First Aid and Home Nursing classes! No one can accuse her rightfully of not sensing the gravity of the war situation and the need for *All Out for Defense*.



DR. JOHN B. MAY

Instructor in Psychology and English

Dr. May had extra problems this year in helping us to secure ads to help finance student publications. Psychological implications and interpretations of problems involved in war rightfully claimed attention both in our psychology and in our English composition classes. The list of Civilian Defense Activities for which Dr. May has volunteered testifies as to his desire to help win this war.





MR. HENRY E. NELSON

Superintendent of Buildings and Grounds

How to save tires and other essential materials were among the added problems our superintendent of buildings and grounds had to try to solve "for the duration." Providing black-out halls and safety devices and helping to arrange for air-raid drills and shelters were among the multiple extra tasks that fell to Mr. Nelson this year.



MISS HENRIETTA S. PURNELL

Instructor in Art and Geography

Miss Purnell served as director of Red Cross Knitting for us college girls. In fact, she has patiently and efficiently taught many of us that skill, and has helped us with our "knits and purls" and "knots and ravel," as she has helped us with our arts and crafts. Not contented with her present knowledge of helping others, she attended classes to become a skilled *First Aider*.



DR. FLORENCE T. SIMONDS

Instructor in Botany and Zoology

Purl two, knit two, narrow, increase, cast-off! Sav, have you seen "Doc's" needles fly? Why, those fingers are as skilled in knitting as they are in setting up and performing a demonstration experiment in photosynthesis. We surmise, too, that she bought stamps and bonds, and that she planned and prepared scientifically the proper foods and vitamins for husband, Dr. May.

MISS PAULINE RIALI

Training Teacher — Grades 3 and 4

Student teachers and third and fourth graders reported that they enjoyed and profited from Miss Riall's discussions in current events. These lessons supplemented such topics in social studies as the "South Sea Island," "Holland," and "Greece Yesterday and Today." Particularly did she guide the discussion of each country in its relation to the war. The enthusiasm of the children indicated their interest in these subjects, and their responses implied their learning of the ways of democracy.



DR. J. LLOYD STRAUGHN

Instructor in Chemistry and Mathematics

If you strolled down the hall on Wednesday evenings last winter, you heard our chemistry instructor boom forth about bombs. What was the occasion? Why "Doc" Straughn was teaching a group of the residents of Camden District how to become good Air-Raid Wardens. Then, too, he planned and explained black-outs and air-raid drills for us.



MRS. IDABELLE W. THOMAS

Instructor in History and Social Studies

Serving as chairman of the Civilian Morale Committee is the especial part taken by Mrs. Thomas concerning the war emergency in our college during these dread days. This historian's knowledge of past wars, their causes, and their effects upon civilian morale have fitted her especially for this all-important task. Then, too, one often heard the voice of "Miss IdaBelle" over W B O C telling of Latin America and of our relation to her.





MISS JEAN SANFORD

Training Teacher — Grades 1 and 2

"All of Us Are Part of the Victory Program" seemed to be Miss Sanford's motto this year in working with her first and second graders and with the student teachers in her room. One of her classroom activities was a play entitled "Vitamins Win Victory," which the children gave as a culminating program in a social studies unit. Further carrying out her motto, Miss Sanford either walked or rode a bicycle to save tires and encouraged the children in many types of saving activities.



MISS GRACE STRICKLAND

Librarian

Whether the country is at peace or in war the library is "the heart of the school." The meaning back of that statement has been brought to the fore this year. Our efficient librarian, together with her assistants and co-workers, has succeeded in making our library a "standard one" in every sense of that phrase. In addition, she has enabled us to secure accurate information on problems of yesterday and today. Being thorough in one's job certainly is a defense activity.



MISS MARGARET WEANT

Training Teacher — Grades 5 and 6

If you saw the bulletin boards in Miss Weant's room, or observed a current events or a social studies lesson, especially, you know that she reflected in her teaching a scholarly alertness of war and its problems. She helped boys and girls and their student teachers take the problem-solving attitude toward today's complexities. Perhaps you chanced in her office and saw objective evidence of aid she gave the Boy and Girl Scouts in collecting old papers and magazines.

School Directory

SENIORS

Atkinson, Albert Cambridge
Aydelotte, Irma Wootten Delmar
Bounds, Marie East New Market
Brandon, Ruth Stockton
Carr, Carrie Delmar
Dryden, Emily Snow Hill
Durham, Frances Millington
Gibson, Genevieve Meehaniesville
Gross, Doris Roeks
Heath, Augusta Nantioke
Hornbarger, Margaret Perryville
Horsman, Olie Benedict
Insley, Jeannette Rencher Salisbury
Johnson, Mildred Crisfield
Jones, Julia Salisbury
Kerr, James Whiteford
Kuenzle, Virginia Elkton
Martin, Agnes Indian Head
MeVey, Doris Rising Sun
Newcomb, William Cambridge
Seese, Phyllis Denton
Siddons, Dorothy Princeess Anne
Taylor, Ellen Bivalve
Todd, Beatrice Preston
Vineent, Virginia Rose Salisbury
Walsh, Carroll Salisbury
Williams, Josephine Taylor Salisbury

JUNIORS

Barton, Betty Queenstown
Beauchamp, Margaret Bishop
Breneman, Betty Annapolis
Carey, Betty Princeess Anne
Clinard, Emily Salisbury
Collison, Betscy Easton
Crockett, Evelyn Quantico
DeVoe, Matilda Pylesville
Ellis, Edna May Salisbury
Flowers, Thomas Fishing Creek
Gardner, Virginia Chester
Graybeal, Louise Street
Hahn, Phyllis Emmitsburg
Hall, Lorraine Fishing Creek
Hareum, Virginia Mardela
Hardy, Thomas Chesapeake City
Hiekman, Elizabeth Stockton
Hoyt, Donna Easton
Kirby, Ralph Easton
Lewis, Muriel Marion
Mills, Irta Preston
Moore, Mary Lee Pocomoke
Parks, Irene Wingate
Richardson, Jean Nock Salisbury
Simpers, Betty North East
Somers, Adele Ewell
Standiford, Florence Forest Hill

Todd, Emma Wingate
 Truc, Elizabeth Coster
 Wheatley, Janc Seaford, Del.
 White, Georgia Salisbury
 Wright, James White Hall

Reinhold, Mary Ann Denton
 Riley, Ann Parsonsburg
 Ruark, Marylee Ocean City
 Schmick, Edna Preston
 Smith, Hugh Greensboro
 Spies, Nancy Cordova
 Taylor, Dorothy Lee Salisbury
 Thompson, James Hurlock
 Travers, Jean Nanticoke
 Truitt, Iris Hebron
 Wanex, Dorothy Secretary
 White, Otis Perryville
 Wilson, Carmel Pocomoke
 Wood, Betty North East
 Wood, Mary Jane North East
 Young, Marie Salisbury

SOPHOMORES

Adair, William Salisbury
 Adkins, Norma Salisbury
 Ball, Herbert Eden
 Brown, Betty Federalsburg
 Cawley, Wayne Denton
 Clark, Robert Salisbury
 Collins, Harry Bishop
 Cooper, Rhoda Ann Quantico
 Day, Elwood Salisbury
 Downing, Virginia Hebron
 Evans, Margaret Salisbury
 Fatzer, Edward Cambridge
 Flurer, Henry Princess Anne
 Gross, Edith Rocks
 Haddaway, Philip Tilghman
 Harcum, Blan Mardela
 Kemp, Edwin Frederick
 Mezick, Norma Tyaskin
 Murphy, Mildred Charlestown
 Noble, Ann Oriole
 Pennewell, Ralph Berlin
 Pike, James Hurlock
 Pittman, Lois Grasonville
 Potter, Robert Cambridge
 Pranis, Marian Riverton
 Puscy, Orpah Princess Anne

FRESHMEN

Adkins, Beatrice Snow Hill
 Adkins, Robert Mardela
 Bailey, Helen Perryville
 Bloodsworth, Catherine Princess Anne
 Bloodsworth, Douglas Champ
 Booth, Claire Salisbury
 Britton, Sara Crisfield
 Bunting, Neal Salisbury
 Carey, Oscar Salisbury
 Cartwright, Mary Bell Salisbury
 Chatham, William Fruitland
 Churchill, Shirley Eastport
 Colgain, Joseph Denton
 Covington, Marguerite Whitchaven
 Darrow, Margaret Rockville

Davis, Dorothy Salisbury
 Day, Donald Salisbury
 Disharoon, Catherine Salisbury
 Downes, Vachel Centreville
 Dryden, Edward Princess Anne
 Dryden, Sallie Salisbury
 Dunnock, Hazel Cambridge
 Farlow, Edith Salisbury
 Fuller, June Willards
 Garvin, Vernon Rising Sun
 Gibson, Calvin Crisfield
 Gillespie, Alice Perryville
 Gordy, Charlotte Pocomoke
 Grey, Jane Snow Hill
 Grier, Betty Salisbury
 Groton, Harry Glencoe
 Gruber, Werner Bivalve
 Hammond, Doris Salisbury
 Hampshire, Harold Salisbury
 Howard, Shirley Delmar
 Insley, Frances Mardela
 Jones, Frances Frederick
 Jones, Margaret Salisbury
 Kelley, Margaret Salisbury
 Laws, Jack Salisbury
 Legg, Juliette Chester
 Libis, Ellen Federalsburg
 Lynch, Isabelle North East
 Marshall, Mary St. Michaels
 McBriety, Betty Salisbury
 Milling, Marie Appeal
 Mittleman, Franklin Salisbury
 Moore, Marshall Cambridge
 Noek, Betty Salisbury
 Olsen, Ruth Indian Head
 Paniere, Annie Marydel
 Parks, Betty Fairbank

Pennewell, Mary Jane Berlin
 Pierce, Pearl Pocomoke
 Pitts, Charles Hurlock
 Polliard, Doris Salisbury
 Powell, Adeline Fruitland
 Reaves, George Salisbury
 Reed, Dorothy Salisbury
 Robertson, Carolyn Salisbury
 Russell, Meigs Bivalve
 Schaeffer, Millicent Salisbury
 Simperts, Mildred North East
 Smith, A. C. Salisbury
 Smith, William Salisbury
 Smithson, Kathleen Forest Hill
 Timmons, Jane Hebron
 Toadvine, Virgil Salisbury
 Trice, Leta Federalsburg
 Vane, Norma Pocomoke
 Vollmer, Louis Salisbury
 Walston, Ruth Salisbury
 White, Richard Princess Anne
 Widgeon, Natalie Salisbury
 Williams, Dan Delmar
 Winfree, George Salisbury
 Wilson, Edith Deal Island
 Wilson, Lida Pocomoke
 Yockel, Georgianna Glen Burnie

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 Solotar, Martha Salisbury

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